Università degli Studi di Roma "Tor Vergata"

Scheda Insegnamento

Mod. Scheda Insegnamento v. 1.1

Docente responsabile dell'insegnamento/attività formativa

Nome	Laura
Cognome	Capraro

Denominazione insegnamento/attività formativa

Italiano	
Inglese	Comparative Criminal Procedure

Informazioni insegnamento/attività formativa

A.A.	2026/2027
	○ L ○ LM ◉ LM CU
CdS	Giurisprudenza
Codice	8022877
Canale	Canale 1 - Sede didattica Tor Vergata
CFU	7
Lingua	Inglese

Docente del modulo didattico (compilare solo per attività formative articolate in moduli)

Nome	
Cognome	

Denominazione modulo didattico (compilare solo per attività formative articolate in moduli)

Italiano	
Inglese	

Obiettivi formativi e risultati di apprendimento attesi

Italiano	
Inglese	LEARNING OUTCOMES: Learn how to observe and compare Criminal Justice Systems; recognize common principles related to the Criminal Process shared by different Legal Systems, identifying the main discrepancies between them. KNOWLEDGE AND UNDERSTANDING: The student will be familiar with the principles and the fundamentals of the topics, orienting oneself in the panorama of different Criminal Procedural Systems. APPLYING KNOWLEDGE AND UNDERSTANDING: The student will acquire the ability to use the conceptual tools to address the main issues arising from the analysis of the different Criminal Justice Systems. MAKING JUDGEMENTS: The Course is aimed at building the ability to understand and critically analyze the main principles of the covered topics.

Prerequisiti

Italiano	
Inglese	Erasmus Program students excluded, in order to take the Comparative Criminal Procedure exam it is essential to have passed the Comparative Criminal Procedure exam. A good knowledge of the English language is highly encouraged.

Programma

Italiano	
Inglese	An initial part of the Course is devoted to the examination of general concepts and context (8 hours): - Euristic and Analytical Tools in comparing Criminal Justice Systems - The Inquisitorial/Accusatorial - Adversiarial/non Adversarial Dichotomy - Legal Transplants in Comparative Criminal Procedure A second part is devoted to an in-depth study of some topics (20 hours) and a third part (12 hours) will consist of exercises (group discussion of Topics with related presentations).

Modalità di valutazione

- ☐ Prova scritta
- ☐ Prova orale
- ☐ Valutazione in itinere
- ☐ Valutazione di progetto
- ☐ Valutazione di tirocinio
- ☐ Prova pratica
- ☐ Prova di laboratorio

Descrizione delle modalità e dei criteri di verifica dell’apprendimento

Italiano	
Inglese	The final examination will be oral. The examination will verify the comprehension of most problematic issues in comparative criminal procedure, the correct use of technical terminology and the ability to critically analyze features. The final score will be based 80% on the knowledge of the subject and its depth and 20% on analytical and expository skills. Examination assessment criteria: Failed: significant deficiencies in the knowledge and understanding of the subject in its essential topics; 18-20: barely sufficient knowledge and understanding of the topics with

Testi adottati

Italiano	
Inglese	Material will be given and uploaded on Teams platform during the course. Non-attending students are encouraged to send an email to laura.capraro@gmail.com. V. Zeno-Zencovich, Some Conclusions: Graveyards and New Paths (Chapter 9), in V. Zeno-Zencovich, Comparative Legal Systems. A Short Introduction, Roma Tre Press, 2017; Maxime Langer, Strength, weakness, or both? On the endurance of the

Bibliografia di riferimento

Italiano	
Inglese	V. Zeno-Zencovich, Comparative Legal Systems. A Short Introduction, Roma Tre Press, 2017J.E.Ross, S.C Thaman (ed.), Comparative Criminal Procedure, Edward Elgar Publishing, 2018; G. Gilliéron, Public Prosecutors in the United States and in Europe, Springer, 2013; L. Luparia, Model Code or broken dream? The Italian Criminal Procedure in a comparative perspective, in M. Gialuz, L. Luparia, F. Scarpa (ed.), The Italian Code of Criminal Procedure. Critical Essays and English Translation, Wolter Kluwer, Cedam, 2017;

Modalità di svolgimento

☐ Modalità in presenza
☐ Modalità a distanza

Descrizione della modalità di svolgimento e metodi didattici adottati

Italiano	
Inglese	Teaching forms: Lectures, Class discussions, Presentations, Workshops.

Modalità di frequenza

◉ Frequenza facoltativa
○ Frequenza obbligatoria

Descrizione della modalità di frequenza

Italiano	
Inglese	Slides will be used during the Lectures. Active participation and Presentations will be considered in the assessment.